**Year 10 History – Midterm Revision**  
***(Knowledge & Understanding)***

1. **In full sentences, define the following terms (refer to your notes and the textbook to assist):**

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| **Term** | **Definition** |
| Imperialism | The idea of expanding territory and becoming powerful |
| Nazism | Totalitarian principle assumed to be racially superior and supremacy of the Fuhrer |
| Totalitarian | A state that has a dictator and the government has complete power |
| Great Depression | The economic worldwide recession in from 1929 to 1933 |
| Communism | The theory of elimination of private property. Goods are owned in common and are available to all as needed |
| Blitzkrieg | The German tactic to quickly invade and conquer territory by shelling then swarming the cities |
| Conscription | A system in which citizens are required to do mandatory military service |
| The Third Reich | The third empire of the German people, a term used by Hitler |
| Propaganda | News and information published by governments to sway public opinion |
| League of Nations | An international body designed to prevent war |
| United Nations | A new international body designed to prevent war |

1. **List which year the following events occurred in:**

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| **Year** | **Event** |
| 1933 | Hitler becomes German Chancellor |
| 1944 | D-Day landing of Allied troops in Europe |
| 1938 | The Night of the Broken Glass (Kristallnacht) takes place |
| 1940 | The Battle of Britain |
| 1938 | Germany annexes Austria (Anschluss) |
| 1919 | Paris Peace Conference is held – Germany blamed for WWI in Treaty of Versailles |
| 1939 | Germany invades Poland – WWII officially begins |
| 1929 | Stock Market Crash (leading to the Great Depression) |
| 1940 | The Fall of France |
| 1943 | German army surrenders at Stalingrad |

1. **Arrange these events in chronological order (1 = earliest; 7 = latest) to demonstrate the situation in post-war Germany:**

|  |  |
| --- | --- |
| **No.** | **Event** |
|  | Resentment towards Weimar Government from the German people |
|  | Nazi Party wins 37% of vote |
|  | Treaty of Versailles humiliates Germany |
|  | Absolute Nazi power |
|  | Economic downturn; huge job losses; hyperinflation (money worthless) |
|  | Hitler named Chancellor |
|  | Political instability – numerous governments in a short period of time |

1. **In sentences, explain what the Treaty of Versailles was. You should include the countries involved, as well as the terms outlined in it.**

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1. **List the causes of World War Two:**

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1. **What were the main factors the led to the end of the war in Europe?**

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***7.* Using the information in your textbook, fill in the table below. The first piece of information has been completed for each battle already!**

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| **Battle / Conflict** | **Details / Significance / Effect on Australia** |
| ***The Fall of Singapore*** | * Singapore bombed on 8 December, 1941 (day after Pearl Harbor) * 15/2/42: allies surrender in Singapore * Aus soldiers = 70% casualties * 15, 000 held prisoner * It was a key naval base * Key part of plan |
| ***Coral Sea*** | * May 1942 |
| ***New Guinea (Kokoda)*** | * July – November 1942 * Japanese occupied 1942 * Aus troop stalled until reinforcements arrived * Aus was first to stop Japan |

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| **Source 1: A German cartoon show a mother, half buried in banknotes, holding out her starving child and crying (author unknown)** | **Source 2: Cartoon of Hitler sowing seeds, in Kladderadatsch Magazine, 22 March 1936. Caption translation – 'The seed of peace, not dragon's teeth'** |

**Year 10 History – Midterm Revision**  
***(Skills)***

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|  | ***Source 1*** | ***Source 2*** |
| When and where was the source made? |  | 1936 Germany |
| What are the main objects and/or people that you can see? How are they portrayed? |  | Hitler, an angel and seeds  Hitler is portrayed strong and important |
| What words or phrases are present? What do you think they mean? |  | The seeds of peace, not dragon teeth. |
| What symbols or images are used? What meaning are these symbols or images intended to convey? |  |  |
| What message do you think this poster is intending to convey? |  |  |